University of Mary Division of Education

Lesson Plan Format

**Grade Level: 11**

**Subject(s) Area: US History**

**Materials Needed: Computers with access to internet**

**Standards:**

9–12.1.4 Use media (e.g., oral, written, websites, computer simulations, multimedia

resources) to access, record, analyze, and communicate information relating to social studies

**Objectives:**

* The students will be able to use media to preform research
* The students will be able to analyze images and think critically
* The students will be able to understand primary sources by observing, reflecting, and questioning the image
* Student will be able to explain their image to a small group of peers

**Learning Activities:**

* The students will be required to access the Library of Congress Website and go into the “Prints & Photographs” portion.
* From here, they will have some free reign to choose a picture that they would like to use for the rest of the activity. The only requirements that I have, are that it is historically relevant to a time period in which we have studied and it is appropriate for school. I will be lenient on the first requirement if they can convince me that it is at least close to relevant.
* Once their picture is chosen they will be required to do a series of things with the picture. First they will observe the picture and write down what they see in the image. Next they will reflect on the image, looking deeper into what they think the image says. Then they will question what they see in the image. I want them to ask 1 thought provoking question about the image that will be used later on in the class. I also want them to explain why they chose the picture that they did.
* The first part of this activity should only take about 30 minutes to complete.
* Once the students are done with these things as individuals, I will ask them to get into small groups of 3-4 and share what they have done. At the end of presenting their pictures to their group I want them to ask the group their question that they came up with earlier, and the group members will give their feedback on what they think. Each group member will have his or her chance to go, and it should only take about 10-12 minutes.

**Assessment:**

* For the assessment on this activity, I will give them a base grade for doing the activity in completion. I will also ask them to turn in their Observation pieces so that I can see what they thought, and make sure they were thinking critically. Overall this is an activity that will get them to think more critically and prepare them for future assignments in which they will have to think the same way. Like a historian.

**Reflection:**