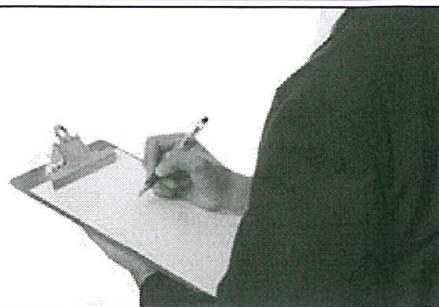



Practicum Student Evaluation Form



Practicum Student's Name:

Adam Chaussee

Date:

2016-04-20 

Practicum Student's Email Address:

amchaussee1@umary.edu

Teaching Major:

Social Studies/History Education 

Practicum:

EDU 310 - Secondary Practicum 

Name of practicum teacher:

Steven Henry Lau

Cooperating School:

Mandan Middle School

Name of person completing this evaluation:

Henry Lau

Evaluator's Position:

- Practicum Teacher
- Practicum Supervisor

Evaluator's Email Address:

steven.lau@msd1.org

DIRECTIONS: Please evaluate your assigned practicum student's knowledge, performance, and dispositions for each evaluation area by rating your assigned practicum student as proficient, partially proficient, or unacceptable using the rating scale listed below.

Proficient = Meets or Exceeds All Expectations as a Practicum Student

Partially Proficient = Acceptable, but Still Developing as a Practicum Student (provide feedback in the text box below)

Unacceptable = Does not Meet Expectations as a Practicum Student (provide feedback in text box - may require a growth plan or possible removal from the placement)

"Developing Educational Leaders"

► Who take responsibility for STUDENT LEARNING

- By using a variety of student assessment methods
- By developing learning environments that improve student learning
- By reflecting on teaching practices to improve student learning

Overall Rating:

Proficient

Suggestions for Improvement:

Use some more informal assessments. For example ask students to give a thumbs up or thumbs down if they understand what you just said.

► Who demonstrate strong PEDAGOGICAL CONTENT KNOWLEDGE

- By effectively teaching the content in their discipline
- By using a variety of instructional strategies
- By adapting instruction to meet the individual needs of students

Overall Rating:

Proficient

Suggestions for Improvement:

▶ **Who display PROFESSIONAL CHARACTERISTICS**

- By displaying strong communication skills
- By displaying strong instructional planning skills
- By fostering relationships with students, school colleagues, parents, and community agencies to support student learning
- By engaging in and supporting appropriate professional practices

Overall Rating:

Proficient

Suggestions for Improvement:

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?

- Yes
 No

If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.

General Comments:

Adam did a nice job with his lesson in class. The students really enjoyed the RAFT writing activity that he had planned. His lecture was just the right amount of time and his Prezi had all the important material needed. Adam will be a great educator.

Cancel

Update